



MUSIC DYNAMICS FEEDBACK CARDS



 <h2>GREAT DYNAMICS!</h2> <p>You:</p> <ul style="list-style-type: none"> ✓ used a wide range of dynamics ✓ changed volume with control ✓ matched the music and mood <p>Keep it up!</p>	 <h2>STRONG EFFORT!</h2> <p>You:</p> <ul style="list-style-type: none"> ✓ used dynamics in your playing ✓ showed some contrast ✓ stayed with the group <p>Well done!</p>	 <h2>KEEP GROWING!</h2> <p>Try to:</p> <ul style="list-style-type: none"> ✓ use a wider range of dynamics ✓ make bigger changes in volume ✓ listen and respond more <p>Keep practicing!</p>
 <h2>TOO LOUD</h2> <p>Try:</p> <ul style="list-style-type: none"> ✓ playing softer ✓ using a quieter dynamic ✓ listening to others <p>Balance the sound.</p>	 <h2>TOO SOFT</h2> <p>Try:</p> <ul style="list-style-type: none"> ✓ playing louder ✓ using a stronger dynamic ✓ projecting your sound <p>Let your sound shine.</p>	 <h2>GOOD BALANCE</h2> <p>You:</p> <ul style="list-style-type: none"> ✓ balanced your volume well ✓ listened to the ensemble ✓ supported the overall sound <p>Great teamwork!</p>
 <h2>NICE CRESCENDO</h2> <p>You:</p> <ul style="list-style-type: none"> ✓ gradually got louder ✓ kept it smooth and controlled ✓ built excitement <p>Well done!</p>	 <h2>NICE DECRESCENDO</h2> <p>You:</p> <ul style="list-style-type: none"> ✓ gradually got softer ✓ kept it smooth and controlled ✓ ended with control <p>Great control!</p>	 <h2>DYNAMIC RANGE</h2> <p>You:</p> <ul style="list-style-type: none"> ✓ used both soft and loud ✓ created contrast ✓ kept it musical <p>Excellent!</p>
 <h2>LISTEN FIRST</h2> <p>Remember to:</p> <ul style="list-style-type: none"> ✓ listen before you play ✓ notice the dynamics in the music ✓ respond to cues <p>Listening leads!</p>	 <h2>MUSICAL CHOICES</h2> <p>Think about:</p> <ul style="list-style-type: none"> ✓ what the music is saying ✓ which dynamics fit best ✓ how to express the mood <p>Make it meaningful!</p>	 <h2>PEER FEEDBACK</h2> <p>One kind thing:</p> <hr/> <p>One suggestion:</p> <hr/> <p>Be kind. Be helpful.</p>



Cut along the dotted lines and use the cards for self, peer or teacher feedback.