

INSTRUMENT FAMILIES FEEDBACK CARDS



SUCCESS CRITERIA



I can...

- ✓ Name the four instrument families.
- ✓ Give examples of instruments in each.
- ✓ Describe how instruments are played.
- ✓ Listen and identify instrument families.
- ✓ Use correct vocabulary.

SELF-ASSESSMENT



How did I go?

- I understand really well.
- I understand most of it.
- I understand a little.
- I need more help.

One thing I will work on:

PEER FEEDBACK



What did you do well?

One thing you could improve:

One question I still have:

STRINGS



Played by:
plucking, bowing

Examples:
violin, cello,
guitar, harp



WOODWIND



Played by:
blowing across
or into a mouthpiece

Examples:
flute, clarinet,
saxophone, oboe



BRASS



Played by:
buzzing lips into
a mouthpiece

Examples:
trumpet, trombone,
french horn, tuba



PERCUSSION



Played by:
hitting, shaking
or scraping

Examples:
drums, xylophone,
tambourine, marimba



LISTEN & IDENTIFY



Listen to the piece.

Which instrument family
do you hear?

- Strings
- Woodwind
- Brass
- Percussion

TARGET FOR NEXT TIME



One goal I have for next time:

How I will achieve it:

TEACHER FEEDBACK



What you did well:

Next step:

Keep working on:

