

# Simple Assessment Rubric Template

Name: \_\_\_\_\_

Year Level: \_\_\_\_\_










Subject / Task: \_\_\_\_\_

Date: \_\_\_\_\_



## SUCCESS CRITERIA


- These are the goals for my work.
- I will use the rubric to check my work, get feedback, and improve.
- The criteria show what quality work looks like.






CRITERIA	 <b>4</b> EXCELLENT	 <b>3</b> GOOD	 <b>2</b> DEVELOPING	 <b>1</b> NEEDS WORK
 <b>UNDERSTANDING</b> Shows clear understanding of the topic or task.	Shows deep understanding. Explains ideas clearly and accurately.	Shows good understanding. Explains ideas mostly clearly.	Shows some understanding. Ideas are sometimes unclear.	Shows limited understanding. Ideas are unclear or inaccurate.
 <b>CONTENT</b> Includes the required information.	Includes all required information. It is accurate and detailed.	Includes most required information. It is mostly accurate.	Includes some required information. Details may be missing.	Includes little required information. Many details are missing.
 <b>ORGANISATION</b> Ideas are organised in a clear and logical way.	Ideas are very well organised. Work is easy to follow.	Ideas are organised. Work is mostly easy to follow.	Ideas are sometimes organised. Work is partly easy to follow.	Ideas are not well organised. Work is hard to follow.
 <b>COMMUNICATION</b> Uses clear language and expresses ideas effectively.	Uses clear language. Ideas are expressed very well.	Uses mostly clear language. Ideas are expressed well.	Uses some clear language. Ideas are sometimes unclear.	Language is unclear. Ideas are hard to understand.
 <b>EFFORT</b> Shows care, focus and persistence.	Shows excellent effort. Takes pride in work. Always tries their best.	Shows good effort. Often stays focused and tries their best.	Shows some effort. Focus and persistence are sometimes missing.	Shows little effort. Often distracted or gives up easily.

 **MY SELF-ASSESSMENT**  
Circle one score for each criteria.


	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1






My goal for next time:  
\_\_\_\_\_

 **PEER FEEDBACK**  
Circle one score for each criteria.

	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1

One thing I liked: \_\_\_\_\_  
One suggestion: \_\_\_\_\_

 **TEACHER FEEDBACK**  
Circle one score for each criteria.

	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1

Strength: \_\_\_\_\_  
Next step: \_\_\_\_\_

 **TOTAL SCORE**  
Add your scores (max 20).

\_\_\_\_\_ / 20

Overall:    